

**SYLLABUS**

KEY INFORMATION ABOUT THE COURSE	
Course title	Semantik
Study programme	BA German language and literature
Semester	6
Academic year	2022/2023
ECTS credits	4
Contact hours (Lectures + Seminars + Practical work)	15+15+0
Time and venue of classes	Wednesday, 11,15 – 12,45 hrs
Language of instruction	German
Course instructor	Aneta Stojic, Full Professor
Office number	F-512
Office hours	Wednesday, 12,45 – 13,30 hrs
Phone	265+651
Email	aneta.stojic@ffri.uniri.hr
I. DETAILED COURSE DESCRIPTION	
COURSE OVERVIEW	
<p>The objective is to enable students to master basic semantic structures of the German language; give them the possibility to master the theoretical fundamentals of German language semantics based on the latest scientific findings in this linguistic field. Moreover, the aim is to enable students to learn how to use the semantic structures of the German language automatically and properly (through practical exercises). The course contents are: Semantics as a linguistic discipline. Historical semantics. Semantics: area of interest and concepts. Word and sememe. Word in context. Meaning relations in the lexicon. Paradigmatic and syntagmatic relations. Hyperonym and hyponym. Synonymy. Antonymy. Polysemy. Changes in meaning. Metaphor and metonymy. Semantic field. Componential semantics. Prototype semantics</p>	
EXPECTED LEARNING OUTCOMES	

- define concepts in semantics
- explain meaning relations in the lexicon
- identify meaning relations
- analyze the meaning of words according to different approaches to semantics

WAYS IN WHICH THE COURSE IS DELIVERED (mark with 'X')

Lectures	Seminars	Practical work	Independent work
x	x		
Fieldwork	Laboratory work	Mentoring	Other

II. COURSE EVALUATION AND GRADING CRITERIA

ASSESSMENT COMPONENT	ECTS CREDIT ALLOCATION	MAXIMUM POINTS (% OF TOTAL)
Class attendance	1	
Class participation		
Project-based assessment	1	30
Continuous assessment	1	40
Final exam	1	30
Other		
TOTAL	3	100

Final grades will be determined as follows:

GRADE	UNDEGRADUATE AND GRADUATE PROGRAMMES
5 (A)	90 – 100 % points
4 (B)	75 – 89.9 % points
3 (C)	60 – 74.9 % points
2 (D)	50 – 59.9 % points
1 (F)	0 – 49.9 % points

III. READING

MANDATORY READING

Schwarz, Monika/ Chur, Jeannette (1993): Semantik. Ein Arbeitsbuch. Narr Studienbücher, Tübingen.

Adamzik, Kirsten (2004): Sprache: Wege zum Verstehen. Tübingen: UTB.

Geckeler, Horst (1982): Strukturelle Semantik und Wortfeldtheorie. München: Fink Verlag.

Müller, Horst M. (2002): Arbeitsbuch Linguistik. Paderborn: Schöningh.

Palmer, Frank (1977): Semantik. Eine Einführung. C. H. Beck Verlag, München.

Pelz, Heidrun (1996). Linguistik. Eine Einführung. Hamburg: Hoffmann und Campe.

Linke, Angelika et al. (3 1996): Studienbuch Linguistik. Tübingen. Niemeyer.

RECOMMENDED FURTHER READING

1. Lutzeier, Peter Rolf (1995): Lexikologie: Ein Arbeitsbuch. Tübingen: Stauffenburg.

2. Saussure, Ferdinand (3 2001): Grundfragen der allgemeinen Sprachwissenschaft. Berlin/New York.

3. Stedje, Astrid (2007): Deutsche Sprache gestern und heute. Paderborn: Wilhelm Fink Verlag.

IV. ADDITIONAL INFORMATION

ATTENDANCE

Attendance is mandatory. Students are allowed to miss no more than 30% of all classes without penalty.

WAYS IN WHICH STUDENTS WILL BE NOTIFIED ABOUT THIS COURSE

During the classes and via email.	
WAYS IN WHICH STUDENTS CAN COMMUNICATE WITH COURSE INSTRUCTORS	
During the classes, via email and during office hours.	
INFORMATION ABOUT THE FINAL EXAM	
The final exam is oral.	
OTHER RELEVANT INFORMATION	
Academic honesty Any use of texts or other types of work by another author, as well as the use of ChatGPT or other tools whose function is based on AI technology, without a clear and unambiguous citation of the source is considered a violation of academic integrity principles, and is a serious offence regulated by the Ordinance on Student Responsibilities.	
EXAM DATES	
Winter	-
Spring supplementary	-
Summer	14. i 28.6.2023. u 11 h
Autumn supplementary	30.8. i 6.9.2023. u 11 h
V. COURSE OUTLINE	
DATE	TOPIC
Week 1	Introduction: content, aim, expected outcomes. Students obligations. Course evaluation and grading criteria. Outline of semantics – objects and development as linguistic discipline.
Week 2	Diachronic aspects. Models of linguistic sign from the semantic point of view.
Week 3	The semantics of the word. Semanticity. Semantic theories: Frege, Katz/Fodor, de Saussure.
Week 4	Compositionality; componential semantics; Sense analysis (Pottier); semantic characteristics.
Week 5	Semantic field theory (Trier); Prototypical semantics.
Week 6	Exercise. Preparation for midterm exam
Week 7	Midterm exam.
Week 8	Syntagmatic relations; lexical solidarity; collocations.
Week 9	Paradigmatic relations.
Week 10	Cognitive semantics.
Week 11	Meaning shift.
Week 12	Pragmatic aspects of semantics.
Week 13	Relationship between semantics and syntax.
Week 14	Relationship between semantics and text.
Week 15	Exercise. Preparation for final exam.

VI. CONSTRUCTIVE ALIGNMENT

LEARNING OUTCOMES	CONTENT	TEACHING AND LEARNING ACTIVITIES	ASSESSMENT TASKS
Identify and explain semantic linguistic theories.	<ul style="list-style-type: none"> • Semantics as linguistic discipline. • Diachronic aspects of semantics. • Object and metalinguistic terms. • Models of linguistic sign from the semantic point of view. • Semantic theories. 	<ul style="list-style-type: none"> • Demonstration • Listening • Observation • Discussion 	<ul style="list-style-type: none"> • Oral answers. • Direct observation • Written exam (midterm)
Analyze and define the notion of meaning from different approaches.	<ul style="list-style-type: none"> • Syntagmatic and paradigmatic relations. • Change of meaning. • Metaphore and metonymy • Pragmatic aspects of semantic • Relationship between semantics and syntax. 	<ul style="list-style-type: none"> • Demonstration • Discussion • Textwork • Fixing problems. 	<ul style="list-style-type: none"> • Oral answers • Direct observation • Fixing problems • Oral exam (final)

**SYLLABUS**

KEY INFORMATION ABOUT THE COURSE	
Course title	Introduction into German linguistics
Study programme	BA German language and literature
Semester	II
Academic year	2022./202.3
ECTS credits	5
Contact hours (Lectures + Seminars + Practical work)	30+0+0
Time and venue of classes	Wednesday, 12.15-13.45 lect.room 501
Language of instruction	German language
Course instructor	Assoc.Prof. Suzana Jurin, PhD.
Office number	511
Office hours	Thursday, 12.00-13.00
Phone	051-651-563
Email	sjurin@ffri.uniri.hr
I. DETAILED COURSE DESCRIPTION	
COURSE OVERVIEW	
<ol style="list-style-type: none">1. Introduction into terminology and definitions of contemporary linguistic disciplines (I)2. Communication and communication models; introduction into Semiotics; definitions of language (II)3. Definition of paradigmatic and syntagmatic relations in language, synchrony and diachrony of language, pragmatics of language, (II-III)4. Introduction into graphemics, morphology, syntax, immediate constituent grammar, GTG-grammar (IV)5. Introduction into distributionalism, analysis of immediate components (V)6. Language definitions according to Chomsky, dependent grammar, history of linguistics, semantics, prototype-semantics, cognitive semantics (IV,VI)	
EXPECTED LEARNING OUTCOMES	
<ol style="list-style-type: none">I- Definition of basic linguistic disciplines (phonetic and phonology, morphology, graphemics, syntax and semantics),II- Recognition of communication and semiotic models, interpretation of specific language constructions and contents,III- Explanation of paradigmatic and syntagmatic relations inside the language,IV- Differentiation of IC-, GTG- and dependency- grammar models,V- Interpretation of distributionalism and analysis of immediate components,VI- Definition of specific characteristics of morphology, syntax and semantics	

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WAYS IN WHICH THE COURSE IS DELIVERED (mark with 'X')

Lectures	Seminars	Practical work	Independent work
X	X		X
Fieldwork	Laboratory work	Mentoring	Other

II. COURSE EVALUATION AND GRADING CRITERIA

ASSESSMENT COMPONENT	ECTS CREDIT ALLOCATION	MAXIMUM POINTS (% OF TOTAL)
Class attendance	0,50	10
Class participation	1,50	30
Project-based assessment	0,75	15
	0,75	15
Final exam	1,50	30
Other		
TOTAL		100

Final grades will be determined as follows:

GRADE	UNDEGRADUATE AND GRADUATE PROGRAMMES
5 (A)	90 – 100 % points
4 (B)	75 – 89.9 % points
3 (C)	60 – 74.9 % points
2 (D)	50 – 59.9 % points
1 (F)	0 – 49.9 % points

III. READING

MANDATORY READING

- 1.Jurin, S./Kružić, D. (2020). Über Sprache und Text. Eine Einführung in die Linguistik und Textlinguistik. Hamburg, Dr.Kovacz Verlag.
- 2.Müller, M.,H. (2014). Arbeitsbuch Linguistik. Schöningh UTB Verlag, Stuttgart.
- 3.DUDEN 4 (2015). Grammatik. Mannheim, Dudenverlag

RECOMMENDED FURTHER READING

Heringer, J.,Hans (2013). Linguistik nach Saussure, Tübingen, A. Francke Verlag

IV. ADDITIONAL INFORMATION

ATTENDANCE

Attendance is mandatory. Students are allowed to miss no more than 30% of all classes without penalty.

WAYS IN WHICH STUDENTS WILL BE NOTIFIED ABOUT THIS COURSE

- During office hours
- Web sites information
- E-mail correspondence

WAYS IN WHICH STUDENTS CAN COMMUNICATE WITH COURSE INSTRUCTORS

- During office hours
- E-mail correspondence

INFORMATION ABOUT THE FINAL EXAM

-more information will be given during classes

OTHER RELEVANT INFORMATION

Academic honesty

Any use of texts or other types of work by another author, as well as the use of ChatGPT or other tools whose function is based on AI technology, without a clear and unambiguous citation of the source is considered a violation of academic integrity principles, and is a serious offence regulated by the Ordinance on Student Responsibilities.

EXAM DATES

Winter	-
Spring supplementary	-
Summer	14th. and 28 th July 2023. At 12.00
Autumn supplementary	30 th August and 6 th September 2023 at 10.00

V. COURSE OUTLINE

DATE	TOPIC
Week 1	Introduction
Week 2	Communication and models of communication, signs and sign-types, sign-models
Week 3	Language and sign Paradigmatic and syntagmatic relations
Week 4	Synchrony and diachrony in language
Week 5	The system of language
Week 6	Phonetic and Phonology
Week 7	Graphemics
Week 8	The history of linguistics
Week 9	Morphology
Week 10	Word formation- Autosemantics- Synsemantics
Week 11	Syntax
Week 12	IC-, GTG-grammar,, Chomsky
Week 13	Dependency grammar
Week 14	Semantics, Cognitive linguistics, Psycholinguistics
Week 15	

VI. CONSTRUCTIVE ALIGNMENT

LEARNING OUTCOMES	CONTENT	TEACHING AND LEARNING ACTIVITIES	ASSESSMENT TASKS
Definitions of basic linguistic disciplines	Linguistic theory, linguistic disciplines	Lectures, argumentation, discussion, individual research	Presentation, oral comments, observation
Recognition of communication and semiotic models, interpretation of specific language constructions and contents	Communication theory, language system	Lectures, text analysis	Presentation, oral comments, observation
Explanation of paradigmatic and syntagmatic relations inside the language	Cognitive perception of language	Lectures, text analysis, discussion	Presentation, oral comments, observation
Differentiation of IC-, GTG- and dependency-grammar models	Theory of structuralism	Lectures, argumentation, discussion, individual research	Presentation, oral comments, observation
Interpretation of distributionalism and analysis of immediate components,	Theory of semantics	Lectures, text analysis, discussion	Presentation, oral comments, observation
Definition of specific characteristics of morphology, syntax and semantics	Theory of cognitive linguistics and psycholinguistics	Lectures, argumentation, discussion, individual research	Presentation, oral comments, observation

**SYLLABUS**

KEY INFORMATION ABOUT THE COURSE	
Course title	Language exercises II (intensive)
Study programme	BA German language and literature
Semester	4
Academic year	2022/2023
ECTS credits	4
Contact hours (Lectures + Seminars + Practical work)	0 + 0 + 90
Time and venue of classes	Monday, 8,15 – 14,15 hrs
Language of instruction	German
Course instructor	Dario Maršanić, senior lecturer
Office number	F-509
Office hours	Wednesday, 12,45 – 13,30 hrs
Phone	265+656
Email	dario.marsanic@uniri.hr
I. DETAILED COURSE DESCRIPTION	
COURSE OVERVIEW	
Description of the term grammar and its role in language and in the study of a foreign language (I1), the difference between the terms Wortart and Wortklasse; (I1-3) changeable and unchangeable types of words; finite and infinitive verbs; (I1-5) regular and irregular verbs; (I1-5) verb tenses; (I1-I5) divisible and indivisible verbs; (I1-I5) reflexive verbs; (I1-I5) auxiliary and modal verbs; (I1-I5) syntactic criteria of verbs; rection; (I1-I5) determination of the term syntagma with functional verbs; (I1-I5) verb state; (I1-I5) verb mode; (I1-I5) indirect speech. (I1-I5) Methodical work with selected literary texts (primarily short stories) (I7-I12) and practice of oral and written expression with the aim of acquiring certain language competencies. (I7-I12)	
EXPECTED LEARNING OUTCOMES	
The student improves the specific competencies described in the language portfolio of the European Union under B1 and acquires the competencies and knowledge described under B2. After completing the course, the student will be able to: 1. define the morphology of the verb 2. identify, distinguish and correctly apply verb categories 3. apply the adopted terminology related to the verb 4. explain the verb according to morphological and syntactic criteria 5. demonstrate the legality of certain verb categories	

6. use a monolingual dictionary (ie independently compile a list of words and expressions relevant to a particular text)
7. explain key terms from the given literary text
8. interpret and analyze the read literary text
9. use key expressions/phrases and interpret the content of the read literary text
10. apply the acquired knowledge (vocabulary and grammar rules) in conversations and in discussions related to topics that he is familiar with, that he is interested in, or that relate to everyday life, which he will demonstrate by an appropriate choice of words and expressions, and by the use of correct grammatical constructions in oral expression
11. create a presentation on the topic of the read literary text in order to demonstrate that he understood it and that he can
12. distinguish essential from secondary information in the text and summarize the content of the read literary text

WAYS IN WHICH THE COURSE IS DELIVERED (mark with 'X')

Lectures	Seminars	Practical work	Independent work
X			X
Fieldwork	Laboratory work	Mentoring	Other

II. COURSE EVALUATION AND GRADING CRITERIA

ASSESSMENT COMPONENT	ECTS CREDIT ALLOCATION	MAXIMUM POINTS (% OF TOTAL)
Class attendance	1,5	
Class participation		
Project-based assessment	1,5	40
Continuous assessment		
Final exam	1	60
Other		
TOTAL	4	100

Final grades will be determined as follows:

GRADE	UNDEGRADUATE AND GRADUATE PROGRAMMES
5 (A)	90 – 100 % points
4 (B)	75 – 89.9 % points
3 (C)	60 – 74.9 % points
2 (D)	50 – 59.9 % points
1 (F)	0 – 49.9 % points

III. READING

MANDATORY READING

- Stojić, A. (2005): Lehr- und Übungsgrammatik der deutschen Sprache. Rijeka: Sveučilište u Rijeci
- Dreyer/Schmitt: Lehr- und Übungsbuch der deutschen Grammatik, München: Verlag für Deutsch
- odabrani literarni tekstovi
- njemački jednojezični rječnici (Wahrig ili Duden, najnovije izdanje)
- Njemačko-hrvatski univerzalni rječnik, Nakladni zavod Globus, Zagreb, 2005.(grupa autora)

RECOMMENDED FURTHER READING

- Helbig/Buscha (2004): Deutsche Grammatik. Leipzig: Langenscheidt
- Helbig/Buscha (2004): Übungsgrammatik. Leipzig: Langenscheidt

Na dopunsku literaturu upućuje nastavnik ili student samoinicijativno traži druge izvore koji će mu omogućiti lakše razumijevanje i savladavanje gradiva.

IV. ADDITIONAL INFORMATION

ATTENDANCE

Attendance is mandatory. Students are allowed to miss no more than 30% of all classes without penalty.

WAYS IN WHICH STUDENTS WILL BE NOTIFIED ABOUT THIS COURSE

During the classes and via email.

WAYS IN WHICH STUDENTS CAN COMMUNICATE WITH COURSE INSTRUCTORS

During the classes, via email and during office hours.	
INFORMATION ABOUT THE FINAL EXAM	
Written exam	
OTHER RELEVANT INFORMATION	
Academic honesty Any use of texts or other types of work by another author, as well as the use of ChatGPT or other tools whose function is based on AI technology, without a clear and unambiguous citation of the source is considered a violation of academic integrity principles, and is a serious offence regulated by the Ordinance on Student Responsibilities.	
EXAM DATES	
Winter	---
Spring supplementary	---
Summer	19.06. at 9 am and 3.07. at 9 am
Autumn supplementary	28.08. at 9 a.m. or 04.09. at 9 am
V. COURSE OUTLINE	
DATE	TOPIC
Week 1	Noun
Week 2	Noun
Week 3	Gender of the noun: masculine, feminine, neuter
Week 4	Personal pronouns, interrogative pronouns, demonstrative pronouns, indefinite pronouns, possessive pronouns, relative pronouns
Week 5	Article words: the definite article, the adjectival demonstrative pronoun, the adjectival possessive pronoun, the adjectival interrogative pronoun, the adjectival indefinite pronoun, declination, the use of the article
Week 6	Article words: the definite article, the adjectival demonstrative pronoun, the adjectival possessive pronoun, the adjectival interrogative pronoun, the adjectival indefinite pronoun, declination, the use of the article
Week 7	Adjective: Declension Types, Graduation (Positive, Comparative, Superlative, Elative)
Week 8	Rule of adjectives, numerals (cardinals)
Week 9	Ordinal numbers, fractional numbers, classification numbers, repetition numbers, duplication numbers, generic numbers
Week 10	Adverb: function and form, local adverbs, temporal adverbs, modal adverbs, causal adverbs, graduation
Week 11	Adverb: function and form, local adverbs, temporal adverbs, modal adverbs, causal adverbs, graduation
Week 12	Conjunction: coordinating and subordinating conjunctions, semantic classification
Week 13	Conjunction: coordinating and subordinating conjunctions, semantic classification
Week 14	The pronoun "es": proword, correlate, formal subject or object
Week 15	Exam

VI. CONSTRUCTIVE ALIGNMENT

LEARNING OUTCOMES	CONTENT	TEACHING AND LEARNING ACTIVITIES	ASSESSMENT TASKS
define the morphology of the verb	Description of the term grammar and its role in language and in the study of a foreign language	exercises demonstration discussion	written exercise
identify, differentiate and correctly apply verb categories	the difference between the terms Wortart and Wortklasse ; (I1-3) changeable and unchangeable types of words; finite and infinitive verbs; (I1-5)	exercises demonstration discussion	written exercise
apply the adopted terminology related to the verb	regular and irregular verbs ; (I1-5) verb tenses; (I1-I5) divisible and indivisible verbs; (I1-I5) reflexive verbs; (I1-I5) auxiliary and modal verbs; (I1-I5) syntactic criteria of verbs; rection; (I1-I5)	exercises demonstration discussion	written exercise
explain the verb according to morphological and syntactic criteria	regular and irregular verbs ; (I1-5) verb tenses; (I1-I5) divisible and indivisible verbs; (I1-I5) reflexive verbs; (I1-I5) auxiliary and modal verbs; (I1-I5) syntactic criteria of verbs; rection; (I1-I5)	exercises demonstration discussion	written exercise
demonstrate the legality of certain verb categories	regular and irregular verbs ; (I1-5) verb tenses; (I1-I5) divisible and indivisible verbs; (I1-I5) reflexive verbs; (I1-I5) auxiliary and modal verbs; (I1-I5) syntactic criteria of verbs; rection; (I1-I5)	discussion demonstration discussion	written exercise
use a monolingual dictionary (i.e. independently compile a list of words and expressions relevant to a particular text)	Methodical work with selected literary texts (primarily short stories) (I7-I12) and practicing oral and written expression with the aim of acquiring certain language competencies. (I7-I12)	exercises demonstration discussion	written exercise

**SYLLABUS**

KEY INFORMATION ABOUT THE COURSE	
Course title	Interkulturelle Kommunikation
Study programme	MA German language and literature
Semester	4
Academic year	2022/2023
ECTS credits	3
Contact hours (Lectures + Seminars + Practical work)	15+15+0
Time and venue of classes	Wednesday, 14,15 – 15,45 hrs
Language of instruction	German
Course instructor	Aneta Stojic, Full Professor
Office number	F-512
Office hours	Wednesday, 12,45 – 13,30 hrs
Phone	265+651
Email	aneta.stojic@ffri.uniri.hr
I. DETAILED COURSE DESCRIPTION	
COURSE OVERVIEW	
<p>The course focusses on cross-cultural communication in foreign language acquisition that is on the interaction between speakers of different cultural backgrounds, which becomes increasingly important in times of globalization and fast worldwide communication. In order to provide a better understanding of the connection between the terms culture and communication, we will define and discuss them first. The main part of the course is dedicated to cross-cultural competence as an important precondition for a successful cross-cultural communication. The constituents of this competence will be presented and described with several examples. Both the written and oral communication will be included. The importance of knowing and understanding the differences between cultures in non-verbal interaction will be emphasized. The aim of this course is to highlight the importance of cross-cultural communication in foreign language acquisition and to raise the awareness of cultural differences.</p>	
EXPECTED LEARNING OUTCOMES	

- define and discuss basic concepts in culture and cross-cultural communication;
- recognize cross-cultural and interlingual interference, and deal with it;
- demonstrate an understanding of culture specific elements in cross-cultural communication and propose tools and strategies for their interlingual transfer;
- reflect on issues of linguistic (and cultural) relativism, and deal with them.

WAYS IN WHICH THE COURSE IS DELIVERED (mark with 'X')

Lectures	Seminars	Practical work	Independent work
x	x		
Fieldwork	Laboratory work	Mentoring	Other

II. COURSE EVALUATION AND GRADING CRITERIA

ASSESSMENT COMPONENT	ECTS CREDIT ALLOCATION	MAXIMUM POINTS (% OF TOTAL)
Class attendance	1	
Class participation	0,25	30
Project-based assessment	0,75	30
Continuous assessment	1	40
Final exam		
Other		
TOTAL	3	100

Final grades will be determined as follows:

GRADE	UNDEGRADUATE AND GRADUATE PROGRAMMES
5 (A)	90 – 100 % points
4 (B)	75 – 89.9 % points
3 (C)	60 – 74.9 % points
2 (D)	50 – 59.9 % points
1 (F)	0 – 49.9 % points

III. READING

MANDATORY READING

Heringer, H.J. (2004). Interkulturelle Kommunikation. Tübingen/Basel: Francke.

Maletzke, G. (1996). Interkulturelle Kommunikation. Opladen.

RECOMMENDED FURTHER READING

Adamzik, Kirsten (2004): Sprache: Wege zum Verstehen. Tübingen: Francke.

Erl, Astrid/ Gymnich, Marion (2007): Interkulturelle Kompetenzen. Erfolgreich kommunizieren zwischen den Kulturen. Stuttgart: Klett Verlag.

Lüger, Heinz-Helmut (1993): Routinen und Rituale in der Alltagskommunikation. Berlin et al.: Langenscheidt.

IV. ADDITIONAL INFORMATION

ATTENDANCE

Attendance is mandatory. Students are allowed to miss no more than 30% of all classes without penalty.

WAYS IN WHICH STUDENTS WILL BE NOTIFIED ABOUT THIS COURSE

During the classes and via email.

WAYS IN WHICH STUDENTS CAN COMMUNICATE WITH COURSE INSTRUCTORS

During the classes, via email and during office hours.

INFORMATION ABOUT THE FINAL EXAM	
No final exam.	
OTHER RELEVANT INFORMATION	
Academic honesty Any use of texts or other types of work by another author, as well as the use of ChatGPT or other tools whose function is based on AI technology, without a clear and unambiguous citation of the source is considered a violation of academic integrity principles, and is a serious offence regulated by the Ordinance on Student Responsibilities.	
EXAM DATES	
Winter	-
Spring supplementary	-
Summer	14. i 28.6.2023. u 13 h
Autumn supplementary	30.8. i 6.9.2023. u 13 h
V. COURSE OUTLINE	
DATE	TOPIC
Week 1	Einführung in die Lehrveranstaltung: Inhalt, Verfahren, Ziele. Erwartete Kompetenzen und Schlüsselqualifikationen. Verpflichtungen der Teilnehmer. Benotung. Untersuchungsgegenstand. Interkulturelle Kommunikation als linguistische Disziplin.
Week 2	Bearbeitung der Termini „Kultur“ – Kulturelle Standardisierung. Dimensionen der Kultur. Kohärenz – Differenz – Kohäsion. Begriffsbestimmung „Multikulturalität“, „Interkulturalität“ - „Interkultur“.
Week 3	Kommunikationsmodelle. Verbale und nonverbale Kommunikation. Frame-Kommunikation. Sprachfunktionen.
Week 4	Sprechen und Verstehen. Kultur in Sprache: Hotspots. Hotwords. Somatismen.
Week 5	Unterschiede zwischen Kulturen: Strukturmerkmale von Kulturen, Kulturdimensionen, Kulturstandards. Kulturelles Wissen und Identität.
Week 6	Vorstellungen von Völkern und Kulturen. Einfluss der Medien. Stereotype Selbst- und Fremdbilder. Akkulturation.
Week 7	Sprache und kulturelles Wissen. Alltagskommunikation und landeskundliche Kenntnisse. Kulturvermittlung. Interkulturelles Lernen.
Week 8	Interkulturelle Kommunikation und sprachliche Kompetenz. Critical incidents.
Week 9	Gastworkshop „Verhandeln im interkulturellen Kontext“
Week 10	Oral presentations + Discussions.
Week 11	
Week 12	
Week 13	
Week 14	
Week 15	

VI. CONSTRUCTIVE ALIGNMENT

LEARNING OUTCOMES	CONTENT	TEACHING AND LEARNING ACTIVITIES	ASSESSMENT TASKS
Recognize the importance of cross-cultural communication.	<ul style="list-style-type: none"> • Cross-cultural competence • Culture and interculture • identity • acculturation/integration/assimilation/separation/marginalization • culture standards • stereotypes 	<ul style="list-style-type: none"> • demonstration • listening • discussion 	<ul style="list-style-type: none"> • Oral answers • Direct observation • Fixing problems.
Recognize cultural differences and find solution for overcoming them.	<ul style="list-style-type: none"> • Models of communication • Verbal and nonverbal communication • The speech and its understanding • Language functions • The realm between language and culture • Models of cultures • Frame-communication • Culture in language • «hotspots» - «critical incidents» 	<ul style="list-style-type: none"> • Discussion • Work in groups • Fixing problems • Oral presentation • Written paper 	<ul style="list-style-type: none"> • Oral answers • Direct observation • Oral presentation • Written paper.
Recognize the importance of cross-cultural differences in communication	<ul style="list-style-type: none"> • Cross-cultural competence • Culture and interculture • identity • acculturation/ integration/ assimilation/separation/marginalization • culture standards • stereotypes 	<ul style="list-style-type: none"> • demonstration • listening • discussion 	<ul style="list-style-type: none"> • Oral answers • Direct observation • Fixing problems

**SYLLABUS**

KEY INFORMATION ABOUT THE COURSE	
Course title	German language 1
Study programme	All undergraduate and graduate programs excluding German language and literature
Semester	Undergraduate 1, 3, 5 Graduate: 1, 3
Academic year	2023/24
ECTS credits	4
Contact hours (Lectures + Seminars + Practical work)	0+0+60
Time and venue of classes	Tuesday, 16:15-20:00
Language of instruction	English, German
Course instructor	Anna Di-Lena, OeAD Lektorin
Office number	F-509
Office hours	Wednesday and Thursday, 13:00-14:00
Phone	051/265-658
Email	dilena@uniri.hr
I. DETAILED COURSE DESCRIPTION	
COURSE OVERVIEW	
<p>This class is a German beginner's class, it requires no prior knowledge and aims to finish with the level A1. In class, the focus will lie on hearing and speaking German. In this regard regional differences in pronunciation and vocabulary will be discussed.</p>	
EXPECTED LEARNING OUTCOMES	
<ul style="list-style-type: none">• Having a basic conversation in German• Being able to introduce oneself in German• Being able to understand and write small basic texts• Being able to understand basics in spoken German• Sensibility towards regional differences of German	
WAYS IN WHICH THE COURSE IS DELIVERED (mark with 'X')	

Lectures	Seminars	Practical work	Independent work
		x	x
Fieldwork	Laboratory work	Mentoring	Other

II. COURSE EVALUATION AND GRADING CRITERIA

ASSESSMENT COMPONENT	ECTS CREDIT ALLOCATION	MAXIMUM POINTS (% OF TOTAL)
Class attendance	2	0
Class participation	0,5	30
Continuous assessment 1	0	35
Continuous assessment 2	0,5	35
Final exam	1	30
Other	0	0
TOTAL	4	100

Final grades will be determined as follows:

GRADE	UNDEGRADUATE AND GRADUATE PROGRAMMES
5 (A)	90 – 100 % points
4 (B)	75 – 89.9 % points
3 (C)	60 – 74.9 % points
2 (D)	50 – 59.9 % points
1 (F)	0 – 49.9 % points

III. READING

MANDATORY READING

Funk, Hermann/Kuhn, Christina/Demme, Silke (2005): Studio d A1. Berlin:Cornelsen.

RECOMMENDED FURTHER READING

Will be provided by the teacher.

IV. ADDITIONAL INFORMATION

ATTENDANCE

Attendance is mandatory. Students are allowed to miss no more than 30% of all classes without penalty.

WAYS IN WHICH STUDENTS WILL BE NOTIFIED ABOUT THIS COURSE

Merlin, via e-mail.

WAYS IN WHICH STUDENTS CAN COMMUNICATE WITH COURSE INSTRUCTORS

Via e-mail: dilena@uniri.hr.

INFORMATION ABOUT THE FINAL EXAM

In this class, we will have two small written exams and one final oral exam.

OTHER RELEVANT INFORMATION

Academic honesty

Any use of texts or other types of work by another author, as well as the use of ChatGPT or other tools whose function is based on AI technology, without a clear and unambiguous citation of the source is considered a violation of academic integrity principles, and is a serious offence regulated by the Ordinance on Student Responsibilities.

EXAM DATES

Winter	1.2. and 27.2. at 10.00
Spring supplementary	13.4. at 10.00
Summer	
Autumn supplementary	
V. COURSE OUTLINE	
DATE	TOPIC
Week 1	Introduction
Week 2	Chapter 1 + 2
Week 3	Chapter 3
Week 4	Chapter 4
Week 5	Chapter 5
Week 6	First midterm exam, then chapter 6
Week 7	Chapter 6
Week 8	Chapter 7
Week 9	Chapter 8
Week 10	Chapter 9
Week 11	Second midterm exam, then chapter 10
Week 12	Chapter 10
Week 13	Chapter 11
Week 14	Chapter 12
Week 15	Revision

**SYLLABUS**

KEY INFORMATION ABOUT THE COURSE	
Course title	German language 2
Study programme	All undergraduate and graduate programs excluding German language and literature
Semester	Undergraduate 2, 4, 6 Graduate: 2, 4
Academic year	2023/24
ECTS credits	4
Contact hours (Lectures + Seminars + Practical work)	0+0+60
Time and venue of classes	Tuesday, 14:15-16:00
Language of instruction	English, German
Course instructor	Anna Di-Lena, OeAD Lektorin
Office number	F-509
Office hours	Wednesday and Thursday, 13:00-14:00
Phone	051/265-658
Email	dilena@uniri.hr
I. DETAILED COURSE DESCRIPTION	
COURSE OVERVIEW	
<p>This class is a German intermediate class, it requires a prior knowledge of German on approx. level A2 and aims to finish with the level B1. In class, the focus will lie on hearing and speaking German. In this regard regional differences in pronunciation and vocabulary will be discussed.</p>	
EXPECTED LEARNING OUTCOMES	
<ul style="list-style-type: none">• Having a more advanced conversation in German• Being able to understand and write more advanced texts• Being able to understand spoken German on level B1• Sensibility towards regional differences of German	
WAYS IN WHICH THE COURSE IS DELIVERED (mark with 'X')	

Lectures	Seminars	Practical work	Independent work
		x	x
Fieldwork	Laboratory work	Mentoring	Other

II. COURSE EVALUATION AND GRADING CRITERIA

ASSESSMENT COMPONENT	ECTS CREDIT ALLOCATION	MAXIMUM POINTS (% OF TOTAL)
Class attendance	2	0
Class participation	0,5	30
Continuous assessment 1	0	35
Continuous assessment 2	0,5	35
Final exam	1	30
Other	0	0
TOTAL	4	100

Final grades will be determined as follows:

GRADE	UNDEGRADUATE AND GRADUATE PROGRAMMES
5 (A)	90 – 100 % points
4 (B)	75 – 89.9 % points
3 (C)	60 – 74.9 % points
2 (D)	50 – 59.9 % points
1 (F)	0 – 49.9 % points

III. READING

MANDATORY READING

Krenn, Wilfried / Puchta, Herbert: Motive A1-B1. Hueber 2016.

RECOMMENDED FURTHER READING

Will be provided by the teacher.

IV. ADDITIONAL INFORMATION

ATTENDANCE

Attendance is mandatory. Students are allowed to miss no more than 30% of all classes without penalty.

WAYS IN WHICH STUDENTS WILL BE NOTIFIED ABOUT THIS COURSE

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INFORMATION ABOUT THE FINAL EXAM

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OTHER RELEVANT INFORMATION

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EXAM DATES

Winter	8.2. and 22.2. at 10.00
Spring supplementary	13.4. at 10.00
Summer	
Autumn supplementary	
V. COURSE OUTLINE	
DATE	TOPIC
Week 1	Introduction
Week 2	Chapter 9
Week 3	Chapter 10
Week 4	Chapter 11
Week 5	Chapter 12
Week 6	First midterm exam, then chapter 13
Week 7	Chapter 13
Week 8	Chapter 14
Week 9	Chapter 15
Week 10	Chapter 16
Week 11	Second midterm exam, then chapter 17
Week 12	Chapter 17
Week 13	Chapter 18
Week 14	Revision
Week 15	Revision

**SYLLABUS**

KEY INFORMATION ABOUT THE COURSE	
Course title	German language 3
Study programme	All undergraduate and graduate programs excluding German language and literature
Semester	Undergraduate 1, 3, 5 Graduate: 1, 3
Academic year	2023/24
ECTS credits	2
Contact hours (Lectures + Seminars + Practical work)	0+0+30
Time and venue of classes	Tuesday, 14:15-16:00
Language of instruction	English, German
Course instructor	Anna Di-Lena, OeAD Lektorin
Office number	F-509
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Email	dilena@uniri.hr
I. DETAILED COURSE DESCRIPTION	
COURSE OVERVIEW	
<p>This class is a German intermediate class, it requires a prior knowledge of German on approx. level A2 and aims to finish with the level B1. In class, the focus will lie on hearing and speaking German. In this regard regional differences in pronunciation and vocabulary will be discussed.</p>	
EXPECTED LEARNING OUTCOMES	
<ul style="list-style-type: none">• Having a more advanced conversation in German• Being able to understand and write more advanced texts• Being able to understand spoken German on level B1• Sensibility towards regional differences of German	
WAYS IN WHICH THE COURSE IS DELIVERED (mark with 'X')	

Lectures	Seminars	Practical work	Independent work
		x	x
Fieldwork	Laboratory work	Mentoring	Other

II. COURSE EVALUATION AND GRADING CRITERIA

ASSESSMENT COMPONENT	ECTS CREDIT ALLOCATION	MAXIMUM POINTS (% OF TOTAL)
Class attendance	1	0
Class participation	0,25	30
Continuous assessment 1	0	35
Continuous assessment 2	0,25	35
Final exam	0,5	30
Other	0	0
TOTAL	2	100

Final grades will be determined as follows:

GRADE	UNDEGRADUATE AND GRADUATE PROGRAMMES
5 (A)	90 – 100 % points
4 (B)	75 – 89.9 % points
3 (C)	60 – 74.9 % points
2 (D)	50 – 59.9 % points
1 (F)	0 – 49.9 % points

III. READING

MANDATORY READING

Krenn, Wilfried / Puchta, Herbert: Motive A1-B1. Hueber 2016.

RECOMMENDED FURTHER READING

Will be provided by the teacher.

IV. ADDITIONAL INFORMATION

ATTENDANCE

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EXAM DATES

Winter	1.2. and 27.2. at 10.00
Spring supplementary	13.4. at 10.00
Summer	
Autumn supplementary	
V. COURSE OUTLINE	
DATE	TOPIC
Week 1	Introduction
Week 2	Chapter 19
Week 3	Chapter 20
Week 4	Chapter 21
Week 5	Chapter 22
Week 6	First midterm exam, then chapter 23
Week 7	Chapter 23
Week 8	Chapter 24
Week 9	Chapter 25
Week 10	Chapter 26
Week 11	Second midterm exam, then chapter 27
Week 12	Chapter 27
Week 13	Chapter 28
Week 14	Chapter 29
Week 15	Revision + Chapter 30

